

Ranch View Middle School
Señora Maharas
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(303)387-2300
Spanish 1A

¡Bienvenidos a la clase de español! This school year is going to be fantastic.
The following is information for this class. I ask that you read through it carefully and sign at the end.

Course Description and Objective

This course is designed to help students achieve an appreciation of the Spanish language and culture. Students will develop skills in the areas of reading, writing, listening and speaking as well as learn aspects of different Hispanic cultures throughout the world. It is important to note that all students must earn a proficient (B/5 or above) rating on all fourth quarter assessments in order to move on to the next sequential level with the recommendation of the teacher.

Necessary Supplies

- A folder or slot in an accordion folder specifically reserved for Spanish class
- a notebook
- Loose-leaf paper needed for each day in class
- Pencil and/or pen (black or blue ink only) needed for each day in class
- A red pen/pencil
- A glue stick/tape (for interactive notebook) needed for each day in class
- Realidades Spanish 1A Workbook (teacher will pass this out in the first month of school)

Textbook/Resources Information

-The textbook that students will use this year is 'Realidades' for Spanish 1A (Prentice Hall) -Students can go to Realidades.com for access to additional practice and resources.

Student Evaluation and Grading Procedure

Students will receive two grades: Content/Knowledge and Work Habits.

Content/Knowledge:

Students are evaluated through a variety of methods such as quarterly assessments, projects, and tests and quizzes involving International Baccalaureate Language Acquisition Criteria: comprehending spoken and visual text, comprehending written and visual text, communicating in response to spoken, written and visual text, and using language in spoken and written form.

Content/Knowledge Grade Scale:

Content/Knowledge Grades are based on the International Baccalaureate language acquisition criteria rubrics: comprehending spoken and visual text, comprehending written and visual text, communicating in response to spoken, written and visual text, and using language in spoken and written form. These grades are based on achievement level ranging from 0-8.

- A = 8 - 7
- B = 6 - 5
- C = 4 - 3
- D = 2 - 1
- I = 0

Work Habits:

Warm-ups, homework, class work, class participation, daily P.A.C.K. grade (Prepared, Actively Engaged, Cooperative, Kind and Safe), etc.

Work Habits Grade Scale:

A/4=Consistently exceeds expectations

B/3=Consistently meets expectations

C/2=Inconsistently meets expectations

U/1 or 0=Does not meet expectations

Classroom Expectations:

1. Be a member of the PACK (Prepared, Actively engaged, Cooperative, Kind and safe). Students will create a list of expectations for class during the first week of school.
2. Make sure to follow all school-wide rules and policies. (Check in Student handbook.)

Failure to follow classroom expectations will result in use of the 4-Step School-Wide Behavior Adjustment Procedures:

- 1) Warning
- 2) Lunch detention with teacher and teacher emails home
- 3) Lunch detention with teacher and student calls home
- 4) Referral to administration

Homework/School Work Policy:

Students will receive homework and classwork daily. Students are expected to complete homework and school work before the class period that they are due unless the student has been absent from class. If the student has been absent, they must make up all missed assignments within a reasonable amount of time (assignments can be found on the Spanish 1B calendar, google classroom and/or next to the board in the Spanish classroom. If the assignment is handed in one day late without absences, the work habits grade will be marked down to a 'C/2'. If the assignment is handed in later than one day late, the student will earn a 'U/1' (the missing flag will be lifted).

Additional Assistance:

Students needing additional one on one support can arrange to meet with Sra. Maharas before or after school.

Quarter and Year End Assessments:

Every quarter students will be assessed based on the International Baccalaureate language acquisition criteria. Students will earn a rating of 'Proficient' (a grade of '7 or 8/A' or '5 or 6/B') or 'Non-Proficient' (a grade of '3 or 4/C' or lower). This will allow students and parents the opportunity to see how students are progressing and what areas they need to concentrate on improving. At the end of the year, students will take assessments covering grammar, vocabulary and topics from the entire year. These assessments are a good indicator as to whether or not a student is ready to advance to the next sequential level in Spanish. The Spanish department at RVMS recommends that a student earn a grade of 'Proficient' in all four areas to move on the next level of Spanish.

Spanish 1A/1B
Sra. Maharas

Please fill out the following information and return to Señora Maharas tomorrow.

Student Name:

Parent/Guardian Name:

Parent/Guardian email address:

Is there anything that you would like me to know about your child?

Please sign and date below after looking over my website and reading the expectations document.

We understand our responsibilities in Spanish class as stated in the expectations document found on Señora Maharas' website.

Parent Signature:

Date:

Student Signature:

Date:

If there are any further questions or concerns, feel free to contact me via e-mail and I will do my best to return your message as soon as possible. I am looking forward to a fun and exciting year!

Gracias,

Jacqueline Maharas
jacqueline.maharas@dcsdk12.org