Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Humans of New York – See/Think/Wonder**

Directions: Look at each photo on its own (without the person’s written story). Fill in the See/Think/Wonder chart below for each photo, using as much detail and examples from the photos as possible, and explaining your reasoning. Essentially, you’re going to be making judgements based on what you see in the photos.

|  |  |  |
| --- | --- | --- |
| **SEE** | **THINK** | **WONDER** |
| Photo #1 |  |  |
| Photo #2 |  |  |
| Photo #3 |  |  |
| Photo #4 |  |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **SEE** | **THINK** | **WONDER** |
| Photo #5 |  |  |
| Photo #6 |  |  |
| Photo #7 |  |  |
| Photo #8 |  |  |
| Photo #9 |  |  |