Neolithic Revolution Advice Column – Extended Constructed Response
Rough Draft Outline

Advice Column Prompt: Do you think the Neolithic Revolution was a positive or negative change for humans, and why?

1. Topic Sentence: (uses key words from the prompt to answer and introduce your 3 points)

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. Claim #1: (should be the first point you listed in your topic sentence)

   __________________________________________________________
   __________________________________________________________

3. Evidence: (an historical example that supports first claim)

   __________________________________________________________
   __________________________________________________________

4. Reasoning: (explain how your evidence supports your claim)

   __________________________________________________________
   __________________________________________________________

5. Evidence: (an historical example that supports first claim)

   __________________________________________________________
   __________________________________________________________

6. Reasoning: (explain how your evidence supports your claim)

   __________________________________________________________
   __________________________________________________________

7. Second Point: (should be the second one you listed in your topic sentence)

   __________________________________________________________
   __________________________________________________________

8. Evidence: (an historical example that supports second claim)

   __________________________________________________________
9. **Reasoning**: (explain how your evidence supports your claim)

_________________________________________________________________________________

10. **Evidence**: (an historical example that supports second claim)

_________________________________________________________________________________

11. **Reasoning**: (explain how your evidence supports your claim)

_________________________________________________________________________________

12. **Third Point**: (should be the third point you listed in your claim)

_________________________________________________________________________________

13. **Evidence**: (an historical example that supports third claim)

_________________________________________________________________________________

14. **Reasoning**: (explain how your evidence supports your claim)

_________________________________________________________________________________

15. **Evidence**: (an historical example that supports third claim)

_________________________________________________________________________________

16. **Reasoning**: (explain how your evidence supports your claim)

_________________________________________________________________________________

17. **Conclusion sentence**: (wrap up the paragraph, restate your 3 points / leave reader with a lasting thought)

_________________________________________________________________________________

_________________________________________________________________________________
**ONLY PEER EDITOR COMPLETES THE FOLLOWING**

Name of Peer Editor: _______________________________

Peer Editing Instructions: Read the outline fully (a few times). Use the rubrics to help you give feedback along with the checklist below.

Put a check mark if the item is completed in the written piece. Circle the item if it is partially complete or missing.

- Clear topic sentence – answers prompt, states 3 claims
- 3 clear claims that match topic sentence (in order they are listed in topic sentence)
- Uses historical examples for evidence for all 3 claims
- Reasoning sentences are used to explain how the evidence supports the claim
- Clear conclusion sentence
- Uses vocabulary from unit – How many vocab words are used? ______

Other comments: