5 Themes of Geography

Understanding Our World
1) Please fill in your name and class period on the top of foldable “title” flap!

2) Then label the remaining tabs with the 5 themes...

   Theme #1: Location
   Theme #2: Place
   Theme #3: Human-Environment Interaction
   Theme #4: Movement
   Theme #5: Regions
5 Themes of Geography

Theme #1: Location

Theme #2: Place

Theme #3: Human-Environment Interaction

Theme #4: Movement

Theme #5: Region
### Theme #1: Location

<table>
<thead>
<tr>
<th>Definition</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>Equator =</td>
<td>Prime Meridian =</td>
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**Key Question:**

<table>
<thead>
<tr>
<th>Definition</th>
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**Examples:**

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Location

Key Question: “How do I get there?”

**Absolute Location**: the exact location of a place on Earth

**Examples**: your home address, latitude & longitude
Absolute Location

Denver, CO
Coordinates:
39.7° N, 104.99° W
Relative Location: The location of a place in relation to another place.

Examples:

King Soopers is northwest of Ranch View.
The Rec Center is across the street from my house.
Relative Location

How would you describe the relative location of Colorado??

What other relative location examples can you find from this Google Map screenshot?
Latitude & Longitude

**Latitude** - imaginary lines around the Earth that measure location in degrees North (°N) and South (°S) of the Equator
Think: Latitude is like a Ladder!
Latitude and Longitude

**Longitude** - imaginary lines that run up and down the earth that measure location in degrees East (°E) and West (°W) of the Prime Meridian
Human-Environment Interaction tab
(top half of the tab)
KEY QUESTION:

How do people relate to the land?
Adapt - people *adjust* to the environment

Example:
Climate affects clothing and housing
HEI

Change - people alter the environment to fit their needs

Example:
Flatten/cut through land to build roads
Depend - people rely on resources they need from the environment

Examples:
Fishing, farming, hunting
The Lorax – Cause & Effect
As we listen to The Lorax, record 3 examples of how the characters impact the environment.

1.

2.

3.

Follow-Up Question Response:

Theme #3: Human-Environment Interaction
As we listen to The Lorax, write down 3 events or situations that show the characters’ impact on the environment. Fill these out in your cause and effect space on the bottom half of the HEI tab!
At the end of the story the Once-ler speaks to the boy and says, “Now that you’re here the word of the Lorax seems perfectly clear. Unless someone like you cares a whole awful lot, nothing is going to get better. It’s not.”

Thinking about this statement & describe how you can help solve an environmental problem we have in our world today. 2-3 sentences
**KEY QUESTION:**

<table>
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<tr>
<th><em>MOVEMENT OF</em></th>
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</table>

<table>
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<tr>
<th>DEFINITION:</th>
<th>DEFINITION:</th>
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<tr>
<th>EXAMPLES:</th>
<th>EXAMPLES:</th>
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</table>
KEY QUESTION: How are people, goods, and ideas moved around the world?
Movement

*Movement of people

Push factors: reasons that make you want to leave a place (move away)

Examples: lack of jobs, natural disaster, lack of education, religious persecution, legal system, war
**Pull factors**: reasons that draw you to live in a place

**Examples**: better job, closer to family, better education opportunities, religious tolerance, safety, better/more rights, better climate
Push & Pull Factors

With your table group, brainstorm 2 push and 2 pull factors for someone currently living in Colorado or considering moving to Colorado.
"Movement" tab - bottom half

<table>
<thead>
<tr>
<th>Theme #4: MOVEMENT</th>
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</thead>
<tbody>
<tr>
<td>MOVEMENT OF _______ and ________</td>
</tr>
<tr>
<td>1)</td>
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<tr>
<td>3)</td>
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</tbody>
</table>
*Movement of goods & ideas*

Read the “Four Major Ways...” article about the current movement of goods and ideas throughout today’s world.

Answer the 4 follow-up questions in your foldable after reading.
“Four Major Ways…” Article Questions

1. **Why** is international trade important in our world today? (at least 2 sentences)

2. Using the article, **list** at least 5 innovations/advancements that have helped the **movement of goods** in our world. (you can bullet point these)

3. **How** would the developments discussed in the article help with the **movement of ideas** across countries and cultures? (at least 2 sentences)

4. **Which advancement** in international trade do you think had the most impact on the world? Why? (at least 3 sentences)
### "Place" Tab

#### Key Question:

<table>
<thead>
<tr>
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<tbody>
<tr>
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#### Challenge Game Guesses

**Theme #2:** **Place**
Place

Key Question: “What’s it like to live there?”

2 ways to describe Place

1. **Physical Characteristics** - features that describe the natural environment of the place

   Examples: physical features, weather & climate, soil, minerals, plant life (vegetation), animal life
2. **Human Characteristics** - (also called cultural) features that describe the people of a place: their culture, organization of the place, and changes to the environment.

**Examples**: roads, buildings, language, religions, type of government, economic activities, shops, parks, where people live (population distribution).
Physical or Human?
I am going to describe a **place** to you, but *only through its physical or human characteristics*. In your foldable, write down whether the clue is a “physical” characteristic or “human” characteristic. After each clue you must take a guess at which country you think is being described. **All the clues are hinting towards one country.**

Example:

1. Human - Australia
2. Physical - Great Britain
3. Physical - Great Britain
Key Question: How do regions organize the world?
Read pages 92-93 in textbook to fill out chart about Regions.

<table>
<thead>
<tr>
<th>Section</th>
<th>3 key ideas from the section</th>
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<tbody>
<tr>
<td>1. Regional Characteristics</td>
<td></td>
</tr>
<tr>
<td>2. Regional Boundaries</td>
<td></td>
</tr>
<tr>
<td>3. Types of Regions</td>
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</tbody>
</table>

Theme #5: Region
- Read the “Region” handout (from textbook, pgs 92-93) about different types of regions

- Fill in the notes chart with the 3 section titles in the left-hand column.

- Write at least 3 main ideas from those sections in the right-hand column.