5 Themes Project – Choice #1: Writing a Letter

**TASK:** Write a letter to a friend about the country you chose to research. Your focus should be the 5 Themes of Geography of the country. In the letter, explain to your friend why they should consider visiting this place based on the 5 Themes. Each theme should have its own paragraph in the letter and incorporate information and examples from your research. Be persuasive!

**REQUIREMENTS CHECK LIST:**

- **Typed** in 12-point font, Times New Roman or Arial font, double-spaced - **MUST TURN IN A PRINTED COPY** (can print @ school LMC for 10 cents per page if you can’t print at home)

- Type proper heading in the top right corner: Name Date Class Period Assignment Name

- Formatted like a letter – written date in the upper right-hand corner (under proper heading) and starts with “Dear (friend’s name),” and you should sign your name at the end

- Write a 5-7 sentence paragraph for each of the 5 Themes about your country. (5 paragraphs total)

- Incorporate each of the 5 Themes of Geography in your letter. Do not just repeat your facts & research, you need to add more details, explanation and your own voice. Use the information to persuade your friend to visit the country you researched.

- Use vocabulary from our unit on the 5 Themes - use the specific terms from your foldable and connect them in your writing about the 5 Themes. Show that you understand these terms and concepts.

  **It may be a good idea to underline or bold the vocabulary words so they stand out!**

**Grading Rubric →**
This project is graded for **Criterion A: Knowing & Understanding**

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>IB Descriptor</th>
<th>This means the student...</th>
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| 1-2               | i. makes **limited** use of terminology  
  ii. demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples | i. Uses **less than 5** vocabulary terms accurately in final product  
  ii. Identifies **2 or fewer examples** for each of the 5 Themes of Geography, unclear or no explanations of examples |
| 3-4               | i. uses **some** terminology **accurately**  
  ii. demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions and examples | i. Uses **5-7 vocabulary terms** accurately in final product, some themes may not have a vocab. term incorporated  
  ii. Identifies **3 examples** for each of the 5 Themes of Geography but lacks details and clarity in explanations, descriptions or examples |
| **Grade level**   | i. uses **considerable** and **relevant** terminology **accurately**  
  ii. demonstrates **substantial** knowledge and understanding of content and concepts through descriptions and examples | i. Uses **8-10 vocabulary terms** accurately in final product – at least 1 vocab. term for each theme  
  ii. **Expects and describes** **3 examples** for each of the 5 Themes of Geography to convince one’s audience to visit the selected country |
| 7-8               | i. **consistently** uses a range of terminology **accurately**  
  ii. demonstrates **detailed** knowledge and understanding of content and concepts through **developed** and **accurate** descriptions and examples | i. Uses **10+ vocabulary terms** accurately in final product  
  ii. **Explains and describes** **3 or more examples** for each of the 5 Themes of Geography using **detailed descriptions and explanations** to persuade one’s audience to visit the selected country |

**Content Knowledge – Criterion A Grade:** ____________  
*based on rubric above*

**Work Habits Grade:** ____________  
*based on completion of project, turned in on time, research checked off on time*

**Teacher Comments:**
5 Themes Project – Choice #2: Country Brochure

**TASK:** Create an eye-catching, informative brochure about the country you chose while incorporating the 5 Themes of Geography about the country. In the brochure you want to persuade the reader to visit the country. Your brochure should have a section for each of the 5 Themes about the country.

**REQUIREMENTS CHECK LIST:**

____ Design on computer paper - **neatly hand-written** (or on computer IF you are comfortable with designing it – there will not be any teacher instruction around this)

____ Title page includes: Brochure title ___

Your name ___

Class period ___

One **colored & hand-drawn** visual that represents the country or 5 Themes ___

____ 5 inside sections: Each folded section of your brochure is dedicated to one of the 5 themes.

____ Each section should include 5-6 sentences per theme (remember there are 5 themes). Do not just repeat your facts & research, but **add** more details, explanation and **your own voice**. Use the information to persuade your reader to want to visit the country.

____ Each section should include at least 1 **colored, hand-drawn visual** that represents the information

____ Use **vocabulary terms** from your 5 Themes **foldable** and connect them in your writing to the 5 Themes and examples. Show that you understand these terms and concepts.

**It may be a good idea to underline, highlight or bold the terms to make them stand out.**

Grading Rubric ➔
This project is graded for **Criterion A: Knowing & Understanding**

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<th>Achievement Level</th>
<th>IB Descriptor</th>
<th>This means the student...</th>
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</thead>
</table>
| 1-2               | i. makes **limited** use of terminology  
|                   | ii. demonstrates **basic** knowledge and understanding of content and concepts through **limited** descriptions and/or examples | i. Uses **less than 5** vocabulary terms accurately in final product  
|                   | | ii. Identifies **2 or fewer examples** for each of the 5 Themes of Geography, unclear or no explanations of examples |
| 3-4               | i. uses **some** terminology **accurately**  
|                   | ii. demonstrates **satisfactory** knowledge and understanding of content and concepts through **simple** descriptions and examples | i. Uses **5-7 vocabulary terms** accurately in final product, some themes may not have a vocab. term incorporated  
|                   | | ii. Identifies **3 examples** for each of the 5 Themes of Geography but lacks details and clarity in explanations, descriptions or examples |
| 5-6 **Grade level** | i. uses **considerable and relevant** terminology **accurately**  
|                   | ii. demonstrates **substantial** knowledge and understanding of content and concepts through descriptions and examples | i. Uses **8-10 vocabulary terms** accurately in final product – at least 1 vocab. term for each theme  
|                   | | ii. **Explains and describes 3 examples** for each of the 5 Themes of Geography to convince one’s audience to visit the selected country |
| 7-8 **Exceeding** | i. **consistently** uses a range of terminology **accurately**  
|                   | ii. demonstrates **detailed** knowledge and understanding of content and concepts through **developed and accurate** descriptions and examples | i. Uses **10+ vocabulary terms** accurately in final product  
|                   | | ii. **Explains and describes 3 or more examples** for each of the 5 Themes of Geography using detailed descriptions and explanations to persuade one’s audience to visit the selected country |

**Content Knowledge - Criterion A Grade:** __________
*based on rubric above

**Work Habits Grade:** __________
*based on completion of project, turned in on time, research checked off on time

Teacher Comments: