

Math - Day 2

A little more about class

Grades

- **Knowing and Understanding**
 - Quizzes, Tests, Mathematical correctness aspect of other assignments
- **Communication**
 - Journal
- **Investigating Patterns**
 - Algebra portion of the year (M8), investigations (Alg, Geo)
- **Application of Mathematics in Real Life**
 - Projects

In general, each quarter...

- Almost daily homework
- ~3-5 quizzes
- Journal
- Performance assessment (project)
- Summative assessment (test)

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- Investigation Grade

Work Habits - Homework

- 1 - Problems not written, no work shown, less than 50% completed
- 2 - Problems not written, some work shown, over 50% completed
- 3 - Some problems written, some work shown, 100% completed
- 4 - Problems written, work shown, 100% completed
- **Basically looking for EFFORT!**

Content Grades - Quizzes/Tests

- 1/2 - can complete only **very basic** problems correctly
- 3/4 - can complete **more complex** problems correctly
- 5/6 - can complete **challenging** problems correctly
- 7/8 - can complete **challenging, unfamiliar** problems correctly

Most other rubrics we will create together

Class Procedures

- **Bathroom** -Use pass that will be provided by the end of this week. You get to go 3 times per quarter in this class. If you lose the pass... oh well!
- **Phones** -In your backpacks and OFF. We will use them from time to time with permission. If you want to listen to music during working alone time (not assessments), just ask first and I will probably say yes.
- Any other procedures we have not mentioned yet?

Review Class Website

- Where can I find the homework?
- Where can I find what I missed in class?
- Where can I find helpful math sites?
- Where can I see cute pictures of Mrs. Hodges' kids?

Classroom Expectations Skits

- 10 minutes to plan two skits
 - Skit one shows what NOT to do
 - Skit two shows what TO do
- Class will try to guess which expectation you are trying to model